Northwestern CUSD #2 Local Wellness Policy Progress Report

School Name: Northwestern Elementary School/ Northwestern Jr./Sr. High School

Wellness Policy Contact: Kevin Bowman

Date Completed: 11/23/20

This tool is to document progress in meeting the goals written in the district's wellness policy at each school building. Document steps that have or will be taken to accomplish each goal. In the "Contact Person" column identify the individual who can report on the goals' progress. The items that are completed at the district level should be pre-filled to inform all school staff of the implementation status of those goals. Add more lines for goals as needed.

Nutrition Education and Promotion Goals

| District Wellness Policy Goals | Contact Person | Fully in Place | Partially in Place | Not in Place | List steps that have been taken to implement goal and list challenges of implementation. | List next steps that will be taken to fully implement and/or expand on goal. |
|---------------------------------------------------|---------------------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1. District will approve a model wellness policy. | Kevin Bowman- Superintendent | х | | | Two years of meetings to get this going. | Yearly meetings and yearly reviews. |
| 3. | | | | | | |
| | | | | | | |

Physical Activity Goals

| District Wellness Policy Goals | Contact Person | Fully in Place | Partially in Place | Not in Place | List steps that have been taken to implement goal and list challenges of implementation. | List next steps that will be taken to fully implement and/or expand on goal. |
|------------------------------------------------|-------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| District will utilize fitness gram 3X per year | Jacob McEvers | X | | | Training staff | Practicing skills |
| 2. | | | | | | |

Other School Based Activities Goals

| District Wellness Policy Goals | Contact Person | Fully in Place | Partially in Place | Not in Place | List steps that have been taken to implement goal and list challenges of implementation. | List next steps that will be taken to fully implement and/or expand on goal. |
|--------------------------------|-------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1. | | | | | | |
| 2. | | | | | | |

Standards and Nutrition Guidelines for All Foods and Beverages *Sold* to Students During the School Day (e.g. vending, school stores, etc.)

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|-----------------------------------------------------------|-------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1.District will not sell beverages during the school day. | Keppen Clanton | Х | | | Empty machines | Do not re-stock machines |
| 2. | | | | | | |

Standards for All Foods and Beverages *Provided* (not sold) to Students During the School Day (e.g. class parties, foods given as reward, etc.

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|--------------------------------|-------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1. | | | | | | |
| 2. | | | | | | |

Polices for Food and Beverage Marketing

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|--------------------------------|-------------------|-------------------|-----------------------|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1. | | | | | | |
| 2. | | | | | | |

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